

HOPEWELL SCHOOL
TEACHING AND LEARNING

The curriculum at Hopewell is constantly under review and is tailored to meet the needs of our pupils. All of our pupils are unique and have many special reasons for requiring less traditional curriculum content and approaches.

Learning at Hopewell , in lessons and off site, is stimulating and purposeful. We teach a full range of National Curriculum subjects at a level tailored to the individual pupil. Our teachers use a range of methods and resources to engage reluctant learners.

National Curriculum

At Hopewell School we follow the National Curriculum. This is taught to pupils at a level suitable to their ability and lessons are planned to enable them to develop and improve their skills and knowledge. All work is differentiated to meet the needs of each individual pupil.

The curriculum offered is flexible and is moderated to suit the needs of the current pupil cohort.

Courses offered are tailored to the individual needs; each young person leaves school with a selection of qualifications and skills that allow them to access further education and future careers.

Classes

Classes are kept small, with a maximum of six pupils in each. There is a teacher and a Learning Support Assistant for every class. Extra support can be provided based on the individual needs of the pupils. Some of our pupils access a bespoke timetable and/or one to one support through our Specialist Intervention Programme (SIP). These programmes are designed specifically for some young people who for a range of reasons are unable to access education within a group setting. All SIP pupils are placed on the programme with agreement from their Local Education Authority. SIP is used as a short to mid -term intervention with the aim of integrating the young person into the main school as soon as it is possible.

There is also access to a range of specialist support, including therapists, and a consultant educational psychologist.

Achievements and Attainment

Individual Education Plans set challenging objectives and targets to encourage pupils to give their best. These targets are set weekly through the Individual Tutorial Meetings and reviewed with tutors on a weekly basis. Targets and personal achievements are linked directly to the Praise Point Reward system.

Hopewell School prides itself on the achievement of its pupils. When they leave at the end of Year 11 pupils have all made great progress in terms of their social skills and have grown in confidence. They work hard to give themselves the best possible start for the world of college and work. The attainment of each student is tracked so that effort and hard work can be celebrated.