

Hopewell School
Our Curriculum

Every young person who arrives at Hopewell School has experienced difficulties, but whatever the reasons there is a fresh start in a supportive, nurturing, stimulating environment with high expectations of achievement. We work hard to ensure our teaching and learning results in the best outcome for each pupil. We believe both academic and social learning through our personal development programme can help raise self-esteem and provide young people with the skills to achieve their goals.

Parents and carers are given regular updates about their child's progress through half termly reports, annual reviews and parent/carer IEBP target setting meetings. They are able to and are encouraged to contribute to the education of their child and support their learning and progress- we communicate with home at least twice a week as a minimum.

Academic progress is closely monitored across all Key Stages. This means that individual strategies can be put in place where difficulties in a subject are identified and exceptional achievement or progress can be celebrated as a school.

Class work across all Key Stages offers a broad, balanced and relevant curriculum to engage students and aims to make education a positive experience. We work hard to be creative in our approach to meet the needs of each pupil.

Our aim is that pupils will be prepared, by Year 11, to work through their academic and vocational courses to achieve qualifications which will enable students to attend college courses, training and work when they move on from Hopewell. We aim to support every Hopewell pupil into their chosen progression route.

KEY STAGE 2

At Key Stage 2 we follow the National Curriculum and pupils are taught mostly in their class groups by one teacher however some curriculum areas are taught by subject specialist teachers. Learning becomes genuinely interesting and enjoyable for all our pupils.

All pupils take part in PE lessons offsite including- athletics, football at Goals, trampolining and swimming at a local pool.

KEY STAGE 3

All classes are small, up to six pupils, with a teacher and a Learning Support Assistant for every class. Extra support can be provided if it is appropriate, this can be through the allocation of an assigned 1:1 support or through the SIP programme.

At Hopewell, we follow the National Curriculum guidelines and try to give each pupil a broad variety of content and interest. The Core Subjects are delivered by specialists to ensure a solid grounding in Key Skills needed for further study. In addition to this, our provision includes IT, Humanities, Sciences, Art, DT, MFL and PSHE and our Personal Development Programme.

The progress of each student is tracked and monitored, allowing the school to implement individual strategies to stretch and challenge or to help and support. This could include a bespoke 1:1 literacy intervention or the offer of an offsite course/activity that will develop self-esteem and confidence.

KEY STAGE 4

Pupils in Key Stage 4 take a wide range of nationally accredited examinations ranging from GCSE's, Functional Skills, Entry Level as well as vocational qualifications.

All students are required to take

English, Maths, Science and IT

Other subjects offered are:

Art, History, French, Preparation for Working Life, PSHE and PE.

A range of off-site Vocational Courses are offered through the Motorvations Project where pupils are able to access Motor Vehicle, Construction, Hair and Beauty and Catering qualifications.