

All statements regarding Hopewell School should be read as covering Hopewell School and motorvations@hopewellschool.

Introduction

This policy reflects the values and philosophy of Hopewell School in relation to Accessibility. It sets out a framework within which teaching and non-teaching staff can operate effectively to support our pupils. This policy has been drawn up in accordance with the Equality Act 2010 and the advice to schools published in 2014. It draws on the guidance set out in "Accessible Schools: Planning to increase access to schools for disabled pupils", issued by the DCSF.

Definition of Disability

Disability is defined by the Equality Act 2010 as:

A person has a disability if he or she has *"a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities."*

Key objective

To reduce and eliminate barriers to access to the curriculum and to full participation in the school community for pupils, and prospective pupils, with a disability.

Principles

- Compliance with the Equality Act (2010) is consistent with the school's aims and equal opportunities policy, and the operation of the school's SEN policy
- The school recognizes its duty under the Equality Act (2010)
- Not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- Not to treat disabled pupils less favourably
- To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage

The school recognises and values parent's knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects the parents and pupils right to confidentiality.

The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils.

The school will continue to be directed by legislation as well as following Governmental guidance to ensure equality of access for all our pupils.

The school will take account of the needs of pupils and visitors with physical and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities, services and fittings.

Policy Reviewed on: 11th October 2018

Policy Reviewed by: Susan Mayo

Ratified by Governors: *Date to be confirmed*