

**HOPEWELL SCHOOL and motorvations@hopewell**  
**RELATIONSHIPS and SEX EDUCATION POLICY**

**AT HOPEWELL RELATIONSHIPS AND SEX EDUCATION (RSE)** is about the emotional, social and cultural development of pupils, and involves learning about relationships, sexual health, sexuality, healthy lifestyles, diversity and personal identity.

RSE involves a combination of sharing information, and exploring issues and values.

RSE is one way in which we ensure the curriculum pays regard to all the protected characteristics, including sex, gender reassignment, sexual orientation, marriage and civil partnership and pregnancy and maternity. RSE in no way promotes sexual activity.

**CONTENT: HOW AND WHEN IT IS TAUGHT**

RSE is taught within the schools' personal, social, health and citizenship education (PSHCE) curriculum

Through the science curriculum biological aspects are covered

PSHE lessons are taught on a weekly basis across the school by the PSHE lead.

At Key Stage 2 Relationships Education and in Key Stage 3 Relationships and Sex Education is taught through weekly PSHE by the head of PSHE. Some aspects of SRE are also regularly covered in other areas such as assemblies, themed visits from outside providers and through our SMSC curriculum.

At Key Stage 4 pupils follow a nationally recognised qualification which has SRE content.

We formally teach Relationships Education (RE) to Key Stage 1–2 pupils and Relationships and Sexual Education (RSE) to our Key Stage 3 pupils and cover national statutory guidance which aims to:

- a) help pupils develop an understanding of the different types of relationships, including family relationships
- b) help pupils to develop skills in forming, respecting and maintaining relationships with others, including their peers
- c) help pupils develop understanding of online relationships, being safe and the media
- d) teach pupils about the changes to their body that occur during puberty
- e) teach pupils about reproduction, intimate and sexual relationships, including same-sex relationships, sexual health and gender identity (secondary only).

**An outline of our programme for RE and SRE is included at the end of our policy.**

**MONITORING AND EVALUATING RE/SRE:**

The Senior Leadership Team regularly monitor the overall quality of education delivered across both the school and the motorvations site. RSE is monitored through planning and intervention meetings,

as well as learning walks, lesson observations, book scrutiny, moderations and pupil and teacher meetings.

As part of their responsibilities the Governing body also regularly monitor the quality of education delivered at Hopewell.

### **KEEPING PARENTS/CARERS UP TO DATE**

We will always inform families, in advance, of when the RSE programme is being taught and will provide information on and a subject overview, which includes content and lesson resources on a termly basis.

Families can also request the RSE subject overview from the Deputy Head (School site) at any time. Families have the right to withdraw their child from some or all of sex education delivered as part of statutory RSE.

Requests for withdrawal should be directed to the Deputy Head (Quality of Education) based at the school site, who will then discuss the request with families and take appropriate action.

This policy and all policies will be reviewed and updated by the leadership team & governing body as per our policy review cycle.

September 2020