



Hopewell School and motorvations@hopewell

COVID Learning and Support Package

Information for families

How are we delivering our curriculum and support programmes during COVID lockdown?

Every pupil at Hopewell has individual learning and support needs that are identified through their EHCP plans. Our support through the COVID lockdown is planned to continue engaging pupils through a broad range of experiences including, education with an individualised programme of live online lessons, Google classroom and paper-based work, daily welfare calls and pastoral support, additional engagement activities as well as therapeutic intervention and rapid response support for individual pupils and their families during this challenging time. We aim to deliver creative solutions for our pupils in order to maintain engagement throughout.

It is important to us that we are available to all our pupil's families to provide ongoing education and support. Our aim is to maintain as much as possible a routine and structure during this time as we recognise how important that is to our pupils.

What will our programme look like throughout COVID lockdown?

Our offer for pupils from both sites is:

- ✓ Every pupil will be provided with a laptop to ensure that they can engage with any of the online learning that takes place.
- ✓ An individual timetable of learning and engagement will be developed for every pupil informed by their EHCP and identified SEN this will consist a combination of the following: Face to face live online lessons either individual, small group or class, pupils will be timetabled at least 2 live lessons per day. Our aim is to provide between 20-25 hours of engagement with/for every pupil
- ✓ Google classroom individually planned which can either independent study or supported via phone by TAs or teaching staff.
- ✓ Weekly paper-based work delivered by a staff member to each home and collected weekly. Again, pupils can be supported to do this by TAs and teaching staff over the phone.
- ✓ Individual projects and programmes designed to engage pupils who need a more kinaesthetic approach to learning.
- ✓ Literacy interventions- 1:1 support with a teacher as well as online Lexia literacy intervention.
- ✓ Daily tutor/pastoral calls to check on pupil and family well-being, to discuss the timetable and plan the daily specific support required.
- ✓ Pupils will also be able to evidence their key character skills throughout this time. 50-50 LAB points will still be awarded during Google classroom lessons, live online lessons and during phone conversations whilst undertaking paper-based work. Tutor times will be used to look at pupils Profile page with a focus on their skills achieved during the week. Voucher will be given to those achieving the required points. In addition to school work parents/carers will also be able to award points for positive behaviours and actions carried out at home. This will give a value to those skills that are being developed outside of the classroom environment.
- ✓ Tutors will input these points into the LAB home section of 50-50.
- ✓ Our therapy team will also be working as usual so individual sessions can continue with either the psychotherapist, drama therapist and art therapist, these will be delivered face to face online. The therapy team will also provide rapid response sessions to support any pupil or their family who need some intervention during this time.

How will we work with you to inform, engage and support our pupils through the COVID lockdown?

- ✓ We will discuss and plan with you the best way to support your child with their education and other activities and review them with you weekly.
- ✓ Tutors will contact parents/carers daily before 9.30 to complete the welfare call and remind you of the daily timetable of lessons and the other engagement activities on your child's timetable. You will also be informed which staff members will be working to support your child with online lessons, Google classroom or paper-based work. If you have a scheduled therapy session this will also be included in the discussion.
- ✓ If we cannot contact you throughout the day, a home visit will take place after the school day.
- ✓ If you have requested paper-based work, this will be delivered to your home on a Monday- and collected on a Friday. Your weekly lunch vouchers will also be delivered during these drop offs.
- ✓ Reward vouchers will also be delivered to those pupils who have achieved the required number of day scores across the week.

How will we feedback and update you on pupil progress during lockdown?

As we would during a normal school day staff will make contact with you daily to discuss how your child has engaged with learning, to share positive outcomes and to plan further interventions if there have been any concerns. Our aim to work collaboratively and in partnership with you throughout this time and offer as much help and support as you need.

Work completed will be marked by staff and feedback provided either through phone calls, directly onto the Google classroom work or directly to parents via email. Paper based work will be marked and feedback given via email or telephone conversation. Individual subject teachers will contact you to discuss your son or daughters learning progress as well as their ongoing engagement in our extended curriculum activities.