



50-50 LAB Guide for Parents

“Unlocking the undiscovered potential in every child!”



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Welcome to 50-50 LAB

How we measure success through the 50-50 LAB system!

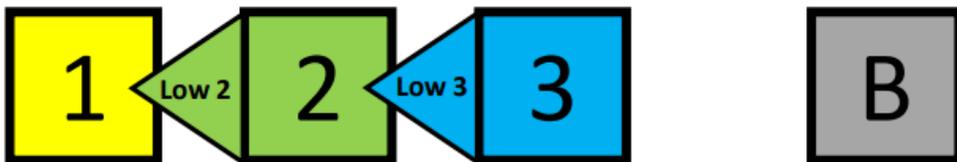
- ✓ 50-50 LAB helps to assess, measure and monitor pupil progress through key character skills. This is evidenced using a Mechanism of Change (MoC) model.
- ✓ There are **18**-character skills which link into **6** researched work-related capabilities.
- ✓ All pupils will receive Learning, Attitude and Behaviour (LAB) scores during their lessons/activities throughout the day.
- ✓ Parents and pupils from Year 9 upwards will complete a MoC assessment. This is completed either through meetings on the school site, online or over the phone.
- ✓ Parents and their child assess themselves on their understanding of the key character skills.
- ✓ Parents receive daily emails displaying their child's day in terms of lessons, activities and their LAB scores they received.
- ✓ All parents are encouraged to complete the 'Wellbeing' emoji daily check. This helps Hopewell school to offer support for you and your child.
- ✓ The school staff will be in contact with parents every day, with a focus on how your child is developing and progressing through the identified areas.
- ✓ LAB scores are also used as part of our weekly reward system for offsite activities and trips.
- ✓ Pupils' achievements will be evidenced through a "CAPTURE" process, which displays pictures of how your child is developing the character skills.
- ✓ The captures are needed to create LAB journals which are the school reports sent to parents at the end of each Term.

LAB Scores

How does the LAB score work?



All pupils start the lesson on a 3 score.

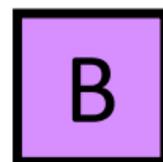


Before moving a pupil down a score, let them know they're on a 'low 2' or a 'low 3' to encourage them to stay on the current score and avoid moving down a score.



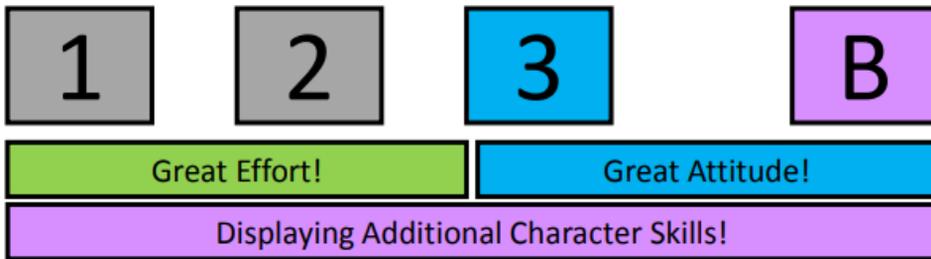
Before moving a pupil up a score, let them know they're on a 'high 1', a 'high 2' or a 'high 3' to encourage them to move up to the next score.

Bonus points are best awarded towards the end of the lesson and are usually not given to a pupil who has dropped down to a 1 score at some point during the lesson.



LAB Scores

What the scoring criteria means?



LAB Scores

Mechanism of Change Model and skills definitions

AREA OF CHANGE	EMPLOYMENT CAPABILITY	CHARACTER SKILL	DEFINITION	SIMILAR WORDS	
WELLBEING	SELF-AWARE	RESILIENCE	The capacity to withstand and recover quickly from difficulty.	Strength	Adaptability
		POLITENESS	Showing good manners or being thoughtful of others.	Courteous	Well-Behaved
		EMPATHY	Understanding or sharing of another's feelings, situation, or attitudes.	Compassion	Understanding

FEELINGS	SELF-ASSURED	INDEPENDENCE	Being able to do things alone without prompting.	Freedom	Imagination
		INTEGRITY	A strong sense of honesty; firmness of good character.	Honesty	Virtue
		INITIATIVE	The power, energy, or ability to organize or accomplish something.	Creativity	Leadership

BEHAVIOUR	RESILIENT	ADAPTABILITY	Having the ability to adjust to needs or conditions.	Flexible	Compliant
		SENSIBLENESS	Having or showing good sense. Acting in a good and wise way.	Responsible	Steady
		TOLERANCE	Accepting people whose race, religion, opinions, or habits are different from my own.	Empathetic	Acceptance

RELATIONSHIPS	RECEPTIVE	LISTENING	To pay attention to others and carefully think about what they are telling me.	Focus	Attentiveness
		COOPERATION	The act of working together or going along with another's ideas or instructions.	Compliant	Agreeable
		TEAMWORK	Working together as a group of people to produce a desired result.	Collaborate	Contribute

ATTITUDES	DRIVEN	CONCENTRATION	To pay close attention, focusing my mental energy on something.	Attention	Focus
		WORKING HARD	Putting in extra effort to accomplish set tasks.	Effort	Determination
		RESPECTFULNESS	Showing a positive and considerate attitude to others.	Considerate	Courteous

SKILLS & ABILITIES	INFORMED	ORGANISATION	Being neat, tidy and prepared to carry out my responsibilities.	Tidy	Prepared
		ENQUIRY	Seeking out the truth or correct information.	Examine	Question
		COMMUNICATION	The sharing or exchange of information, or ideas.	Conversation	Expression

My LAB Profile

Pupils build up a character profile of themselves which can be viewed in their LAB hub called 'My Profile'. The page shows the last 3 times a pupil was scored in each skill.

A pupil can be:-

Emerging (yellow) when they received mainly 1 scores.

Developing (green) when they received mainly 2 scores.

Established (blue) when they received mainly 3 scores.

The main objective for the pupil is to turn each skill to Established (blue) by scoring 3's and bonuses as many times as possible.



The Mechanism of Change assessments enables every pupil, parent and staff member to discuss and assess each key skill. The aim is to establish each skill and develop them for positive impact in school at home and the wider community.

Mechanisms of Change Assessment

Character Skill	Rating	Area of Change	Rating
RESILIENCE	4 Good	WELLBEING	3
PERSISTENCE	3 Goodish	FEELINGS	4
EMPHASY	3 Limited	BEHAVIOUR	4
INDEPENDENCE	5 Excellent	RELATIONSHIPS	4
INTEGRITY	2 Limited	ATTITUDES	5
INITIATIVE	3 Excellent	SKILLS AND ABILITIES	4
RESPONSIBILITY	3 Needs		
SENSIBLONESS	5 Excellent		
TOLERANCE	5 Excellent		
LISTENING	5 Excellent		
COOPERATION	2 Limited		
TEAMWORK	5 Excellent		
CONCENTRATION	5 Excellent		
WORKING HARD	5 Excellent		
RESPECTFULNESS	5 Excellent		
ORGANISATION	5 Excellent		
ENERGY	3 Needs		
COMMUNICATION	5 Excellent		



LAB captures are used to show how well your child is progressing in each character skill and for their end of term journals.

Employment Skill Development

Teacher: Mr John Calder Date: 15/05/2020 18:21

Lesson/Session Aims and Objectives
Luke's task was to clear and organise the tool box

How the character skill was displayed:
LUKE took some time to work on this task today. He was able to organise the sockets in to size order and clear the tool box of unwanted items

Progression	Emerging	Emerging	Emerging
Capability	Drive	Self-aware	Respective
Character Skills	Resilient, Organised, Working hard	Resilient, Organised, Working hard	Resilient, Organised, Working hard
Employment Skills	Resilient, Organised, Working hard	Resilient, Organised, Working hard	Resilient, Organised, Working hard

Progression	Emerging	Emerging	Emerging
Capability	Resilient	Self-Assured	Self-Aware
Character Skills	Resilient, Organised, Working hard	Resilient, Organised, Working hard	Resilient, Organised, Working hard
Employment Skills	Resilient, Organised, Working hard	Resilient, Organised, Working hard	Resilient, Organised, Working hard

Look out for your daily LAB emails



Dear parent/carer of 'Scotty'

Please see below the character skill scores for Scotty's day, today.

Click one of the buttons below to login see Scotty's points, awards, certificates and more.

Log in as Parent/Carer

Log in as Scotty

School

Friday, 23rd Jul 2021

School points earned today : 18

Lesson	Teacher	Character Skill	Character Skill Score			Bonus Point
Social Skills	Mr Jones	Cooperation	1	2	3	B
Travelling	Mr Jones	Cooperation	1	2	3	B
Travelling	Mr Jones	Sensibleness	1	2	3	B
Reward Trip	Mr Jones	Sensibleness	1	2	3	B
Reward Trip	Mr Jones	Respectfulness	1	2	3	B
Reward Trip	Mr Jones	Independence	1	2	3	B
Reward Trip	Mr Jones	Adaptability	1	2	3	B

Daily Wellbeing Check

Hopewell School is committed to helping all parents and pupils emotional wellbeing. Parents help us by completing the daily emoji wellbeing check link.

When you receive your daily email showing your child's LAB scores, you can click the link for the Parent/Carer to complete the daily wellbeing check.

Dear parent/carer of 'Scotty'

Please see below the character skill scores for Scotty's day, today.

Click one of the buttons below to login see Scotty's points, awards, certificates and more.

[Login as Parent/Carer](#)

How happy is feeling?



A Lot



A Little



Not Sure



Not Much



Not at All

Save

When you click the Parent/Carer link, you will see the emoji screen above. You will be able to select one of the emoji faces and type some comments.

NB: If you select either **sad faces**, someone from the school will be in contact with you.

Once this is complete, you can look at your child's LAB interface and even give your child **LAB Home** scores for home based tasks and activities they do!



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